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| <i>Anarbaev Orzubek Rakhmanovich</i> | |
| COLLABORATIVE LEARNING: FOCUSING ON TECHNIQUES THAT PROMOTE TEAMWORK AND SHARED KNOWLEDGE AMONG STUDENTS <i>Aripova Saodat Taxirovna</i> | 127 |
| METHODS OF LANGUAGE TEACHING AND LEARNING USING ICT <i>Ayatov Raximberdi Ibragimovich</i> | 133 |
| USAGE OF ONLINE MATERIALS IN INTENSIVE READING <i>Azimova Shahzoda Azim qizi</i> | 139 |
| EFFECTIVE APPROACHES IN LANGUAGE LEARNING <i>Eshchonov Sanjar Erkinbayevich</i> | 146 |
| INQUIRY-BASED LEARNING: EXPLORING METHODS THAT ENCOURAGE STUDENTS TO ASK QUESTIONS AND ACTIVELY SEEK ANSWERS <i>Holiqova Dilnoza Sirojiddinovna</i> | 152 |
| XORIJIY TILLARNI O'QITISHDA ZAMONAVIY INNOVATSION TEXNOLOGIYALAR VA METODLAR QO'LLASH SAMARADORLIGINI OSHIRISH TAMOYILLARI <i>Mirbabayeva Sabina Sobirjonovna</i> | 158 |
| THE EFFECTIVENESS OF USING THE KNOWLEDGE OF TREE METHODS TO DEVELOP STUDENTS' ORAL SPEECH <i>Muxamatjonova Diyora Rustam qizi</i> | 165 |
| DIFFERENT TEACHING METHODS IN DIGITALIZED TEACHING AND THEIR PECULIARITIES <i>Sitora Toshmatova</i> | 172 |
| ДАРСЛАР ДАВОМИДА ИННОВАЦИОН ТЕХНОЛОГИЯЛАР ОРҚАЛИ ТАРЖИМА ТУРЛАРИДАН ФОЙДАЛАНИШ <i>Хошимова Дилноза Рихсибоевна</i> | 178 |
| INGLIZ TILINI O'QITISHDA GRAMMATIKANING O'RNI <i>Yusupova Lobar Xusanovna</i> | 185 |
| ЎҚУВЧИ ШАХСИЯТИНИ ШАКЛЛАНИШИДА “ШАХСГА ЙЎНАЛТИРИЛГАН ЁНДАШУВ”НИНГ ЎРНИ <i>Шеров Достон</i> | 192 |
| СРАВНЕНИЕ СТРУКТУРЫ И СТИЛЯ В РОМАНАХ ИВАНА ГОНЧАРОВА И ФЕДОРА ДОСТОЕВСКОГО <i>Алламуратов Арысланбек</i> <i>Отарбаев Жумабек</i> | 198 |
| РУССКИЙ ЯЗЫК: ЕГО ОСОБЕННОСТИ, РОЛЬ В МИРОВОЙ КУЛЬТУРЕ И РАЗВИТИИ ЧЕЛОВЕЧЕСКОЙ МЫСЛИ <i>Тлеулиев Султанишер</i> | 201 |

THE EFFECTIVENESS OF USING THE KNOWLEDGE OF TREE METHODS TO DEVELOP STUDENTS' ORAL SPEECH

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Abstract: *Learning language is a sphere that has tremendous challenges especially dealing with each skill. English is one of the main components of the modern education in order to be aware of the new researches and techniques at the same time to share the information that an individual made. There will below highlights the essences of the oral component to medical students. The aim of the paper is teaching medical terms with the using and reaching speaking skill in C1 level with fluency and coherence with the help of using new speaking method in the higher educations.*

Key words: *communicative competence, integration of medicine, the tree of knowledge, EFL/ESL, medical lexicology, audio dialogues.*

INTRODUCTION

It is of major significance in these days the utilizing and usage of advanced dialects instructing strategies due to globalization and the quick development of specialized communication. Having great English communication abilities does not as it were infer the information of the proficient dialect but moreover it can encourage common understanding and participation inside the worldwide world. The English educating learning handle based on the learners' dialect purposes and needs has driven to the improvement of so-called English for masters or English for Particular Purposes (ESP)[1]. Nowadays students have different backstage and levels of English language due to these modern trends of internet communication. Students also have various and multiple ideas in their minds about using English language in their future profession as doctors of general practice. And when teacher starts to teach in the classroom, students expect from teacher how to learn, to work with the received information from outside such as Internet resources and social media in their future profession.

MATERIALS

English teachers should be creative while managing their teaching/ learning process. A continuous effective process may be done to include the proper atmosphere in order to improve the students speaking skill, giving attention to the speaking components and make the English lesson more exiting. For this reason, the English teacher should apply only appropriate and effective methods and techniques of teaching communication skills.

METHODS

During the course students study basic grammar, medical lexicology, listen to audio dialogues of doctor and patient, write down thesis paper in English on their future medical specification on the third course. Medical textbooks, guide-books, encyclopedias, research and professional articles in PDF format as the irreplaceable tools can be found out in many medical research web sites. The presentation papers that are submitted at the end of each year has multiple functions such as searching information in Internet resources, writing this material without mistakes, and last one, orally speaking presentation paper, working out pronunciation and orator skills[2]. But the main focus of such presentation papers is medical topic, which the student chooses. The study of translation usually includes the analysis of key texts, enabling students to develop an awareness of the problems of understanding and interpretation. It also involves the development of the analytical, practical, evaluative, aesthetic, and expository skills required to address translation problems. Here we can see integration of medicine and study of English language, establishment of correlation with the passed materials that have been studied during each year with the following text-books of following authors: A.M. Maslova, Z.I. Wainstein, L.S. Plebeyskaya, L.U.Khojayeva L.U., Arziyeva D.T. and others. Because of the function of transmission of the text and words form above-mentioned text-books to the graphic organizers, team and role-pay games in the classroom, interactive learning can make the teaching process more direct, active, rapid and convenient so that it can be widely used in non-lingual universities by English teachers and become more and more popular among students.

RESULTS

Speaking is considered a crucial skill in order to express the speaker's intentions and effective oral communication results in getting success in various fields.

In the lesson there will be different types of reading topics and speaking cue card that is based on the same meaning. After we have discussed any medical topic in interactive way and found some new medical terms to the given theme word or word combination, we did reading of the theme text for about five-ten minutes (this time duration reaped the results we were looking for). Using the terms that are found in the passage will be transferred to "the tree of knowledge" with the help of the unknown or new terms turn by turn students will make a conversation using the role-play method even students can make a little play. Of course, medical students may encounter various psychological problems in the process of learning English. They may avoid discussions in English because they do not have sufficient knowledge. In this case, the teacher's task is to encourage lively conversation by creating a warm and friendly atmosphere in the classroom.

Tree of knowledge will be the kinesthetic material during the class students should make a conversation as it given below, in addition, they have to express grammar rule correctly in the oral version.

For example: Two random students will be chosen and asked them to stand in the middle. On the teacher's desk there will be prepared cue cards and under the cue cards various conditions will be written. Imagine students chose to talk about doctor and patient conversation.



1-figure: "Tree of knowledge"

Doctor: Hi, Dilshoda. What brings you today?
Patient: My back hurts.
Doctor: All right. Where does it hurt exactly?
Patient: it's just the small of my back.
Doctor: Any pain near the shoulder blades or neck?
Patient: No, that part doesn't hurt
Doctor: I see. Do it only hurt when you bend over?
Patient: No, it hurts when I wake up in the morning too.
Doctor: Okay, I'll take a look and see what I can find.

2-figure: The speaking dialog

This method will be continued until the last word used. Also students will be changed the roles with other. Each of the words that used before cannot be expressed.

DISCUSSION

Teaching English can be a challenge and ESP can be even more challenging, however it is always important to remember that students will normally have a basic understanding of the English language when they are firstly at classes. When teaching English for specific purposes for medical professionals, it is worth remembering that there are a lot of specific jargons that apply only to their field. Along with vocabulary lists, teacher will need to involve them in roleplaying exercises to encourage them to use their language skills. Some of the main things that nurses, doctors, and other medical professionals will need to know are the names of the parts of the human body, medical supplies, and visiting hours (identifying family members).

CONCLUSION

In this paper, the main focus has been laid on the novel approaches for teaching speaking skills in EFL/ESL classrooms. For this purpose, first of all, the importance of English in the modern world has been briefly given. Then the importance of language skills has been discussed elaborately and the purpose of teaching skills has been presented systematically. After that, the activities that are involved before practicing speaking skills have been brought out. This study work presents how modern teaching methodology may help develop communication skills within medical classes. CLT aims to facilitate the process of ESL teaching from the perspective of medicine as well as describing the opportunities of students to integrate the acquired knowledge into specialized meaningful messages that will assist in developing interpersonal communication skills in real life circumstances.

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